Title/ Author : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_

|  |  |
| --- | --- |
| Questions | Answers/ Observations |
|  |  |
| *Summary/ Reflection:* |

Cornell Notes are a form of note taking that allows the student/ reader to better engage the text. It can consist of two to three columns for use in any subject matter. This note taking method is similar to SQ3R in the fact that the reader asks questions either before or during reading and then searches for answers in the text or using outside sources.

The two column method is meant as an active reading method between the reader and the text. In the left column the reader asks questions, lists unfamiliar jargon and vocabulary words, or identifies pages, paragraphs, or particular lines which are confusing to him/ her. The right hand column is then used to answer questions, define vocabulary, or clarify confusion after research.

|  |  |
| --- | --- |
| Questions | Answers/ Observations |
| “Animadversion”? | An unfavorable comment |

The three column Cornell Notes allows for class lecture/ review notes to be added to confirm or amend information derived by the reader.

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| Questions | Answers/ Observations | Class Notes/ Lectures |
| pp. 102-103“Of Plymouth Plantation” intro“Persecuted”? | “…as a city on a hill?” ~~To stand trial ?~~  (OR correct or comment on confused word: “prosecute”) | Allusion to Jerusalem, to mean a beacon for all those who are persecutedTo be abused or tortured for actions or beliefs |
| **Summary: This section is meant to review, paraphrase, and summarize the information you have learned and had clarified on the reading.**  |